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INTERACTIVE English

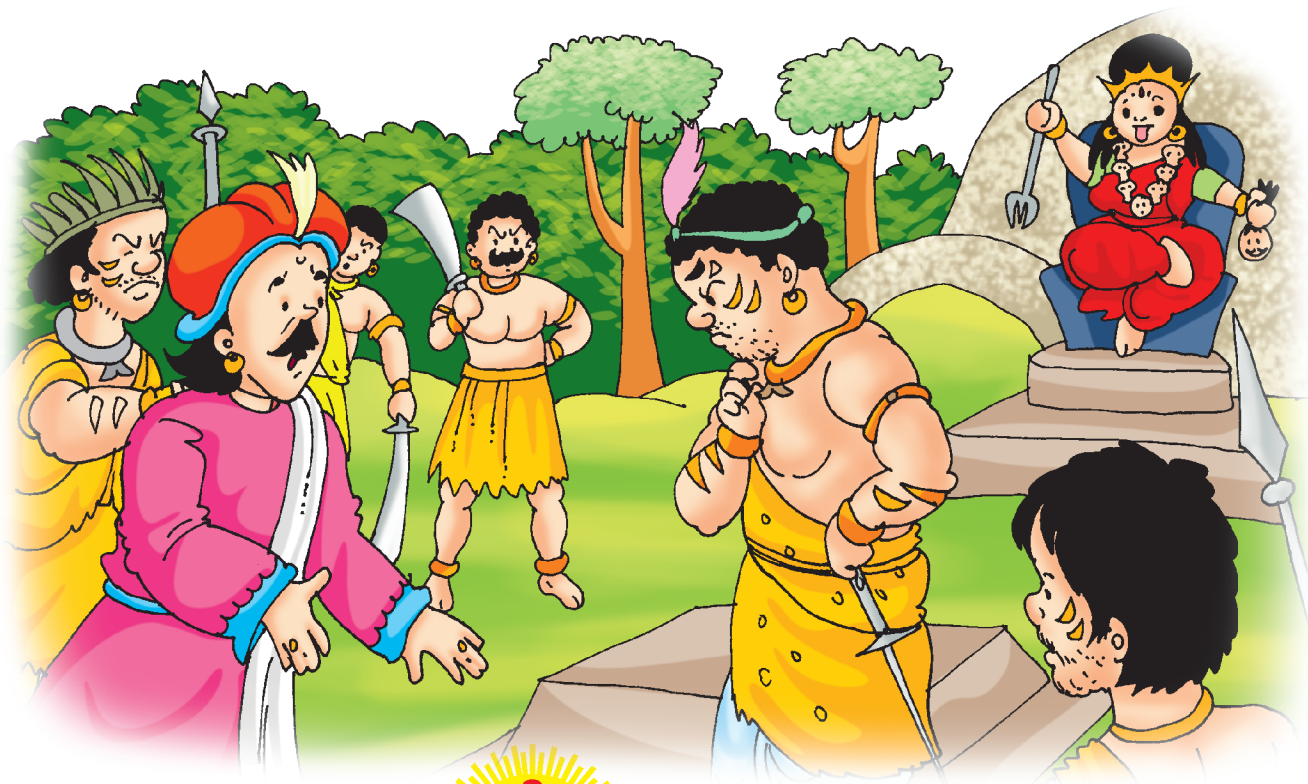
A New Approach

Part-3

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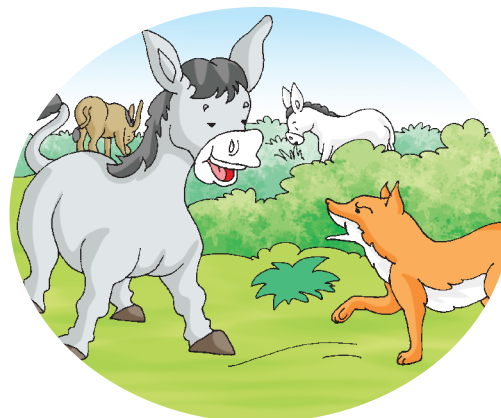
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Preface

The series **INTERACTIVE ENGLISH - A NEW APPROACH** has been designed on the latest syllabus prescribed by the NCERT. It follows the thematic approach recommended for the primary and the middle level.

The subject matter has been reset as per **Continuous and Comprehensive Evaluation (CCE)** recommended by CBSE.

While preparing the series, the author has kept in mind the recent development in the methods of teaching/learning English and the overall objective of developing communicative skills in the learners of English.

The **Comprehensive exercises** are graded from simple and easy questions to more complex ones.

The **Vocabulary exercises** are aimed to consolidation and expansion and also to help students to get the meaning of words in context.

Language exercises consist of a variety of grammatical items for revision and practice. Wherever possible, examples have been given to help the students work out the exercises.

Written exercises are aimed at developing the students' skills for continuous writing such as paragraphs and stories.

All exercises have been divided into two parts: **Summative Assessment (SA) and Formative Assessment (FA)**. Term wise four Formative Assessment and two Summative Assessment have been given to test the child's learning.

A number of items for practice and use of conversational English have been involved so that students learn the language in real life situations as and when the need arises.

Finally, the entire series has been designed in a teacher-friendly and student-friendly manner.

It is hoped that the teacher and students will benefit from the series and it will be popular among them.

Constructive suggestions are solicited.



Author

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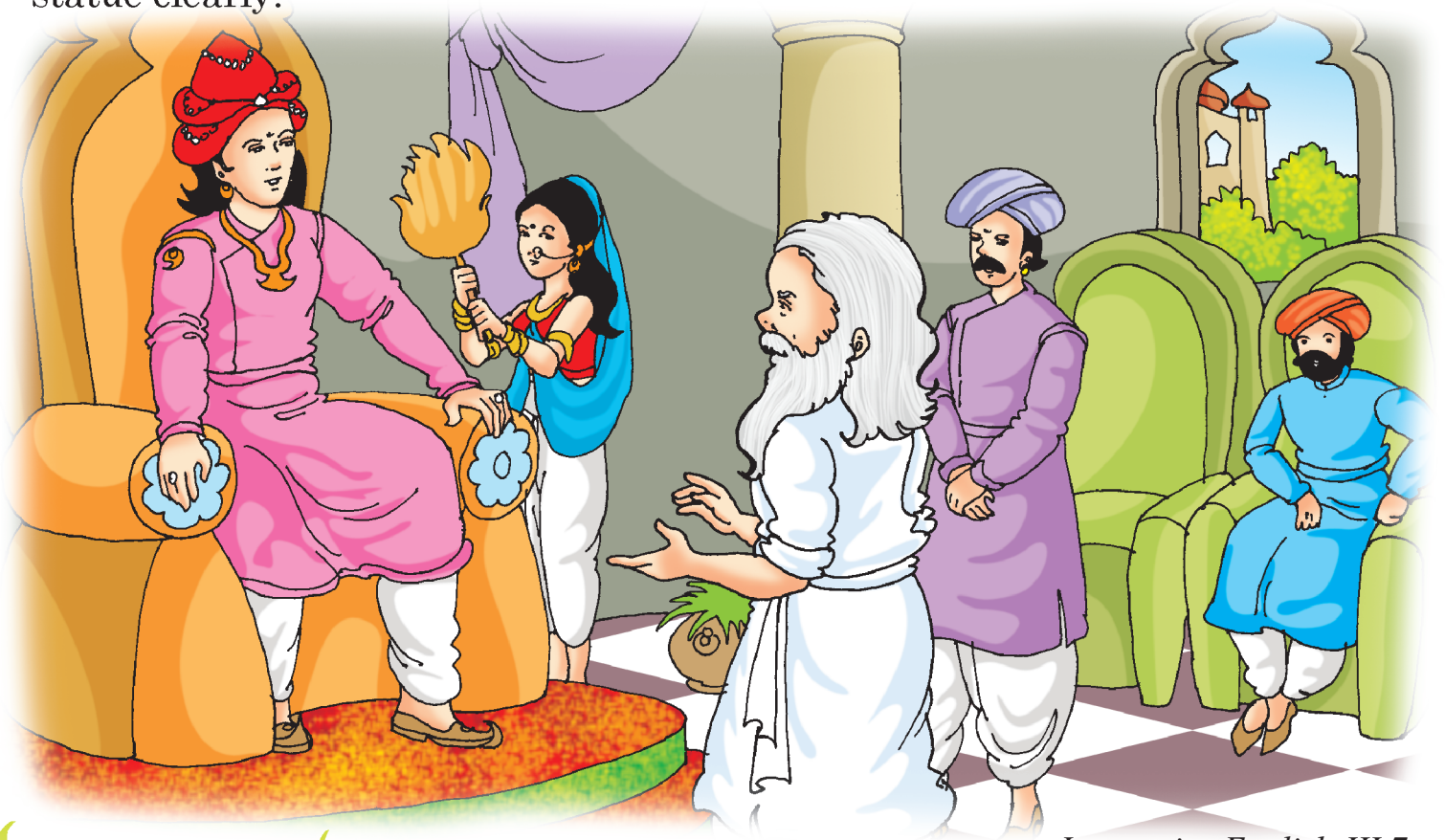
HE KNOWS THE WORKMAN

Ashoka was a great king. He wanted to build a new temple in the capital city. All the people in the capital helped to build the temple. They tried their best to make it strong and beautiful.

Wealthy people offered money. Workmen put in their best work. Other helped to prepare the stones, and cut the timber. Everyone helped to build the great temple.

One day, an old man came to Ashoka's court. His name was Jaikishan. He was a stone carver. He carved beautiful figures and designs in stone. Now he was very old and his hands shook a little. Yet, he was a good workman. He took interest in his work.

Ashoka ordered Jaikishan to carve the figure of Lord Buddha in a corner. This corner of the temple was nearly always dark. Here, no one would ever see the figure of Lord Buddha very clearly. People only see the face of the statue clearly.



Jaikishan worked hard day and night. He made a beautiful statue. “But this is not enough,” he thought. So he went on carving. He carved the entire statue carefully. The garments of the statue were carved in stone, but they looked so soft and thin as if they were made of silk.

One day, the king sent a man to that corner. The man saw Jaikishan carving the statue. He saw how beautiful the carving looked. He saw how carefully and lovingly Jaikishan worked.

The man smiled. He asked Jaikishan, “Why do you take such trouble with the garments ? No one will see your work in this dark corner. No one will know who did it.”

“That may be,” said old Jaikishan, “but God can see my work even in this dark corner. He also knows the workman.”

Saying this, Jaikishan got busy in his work.



carve : to make designs
on stone

garment : clothes

statue : a figure of stone

entire : whole

EXERCISES

Summative Assessment

UNDERSTANDING THE TEXT



A. Answer these questions :

1. What did Ashoka want to build?

.....

2. Who was Jaikishan ?

.....

3. What did Ashoka order Jaikishan ?

.....

4. How did the garments of the statue look ?

.....

5. 'He also knows the workman.' In this sentence, the word 'He' refers to whom ?

.....

B. Tick (✓) the correct option :

1. What did the wealthy people offer for the temple ?

(a) Materials ☐ (b) Money ☐ (c) Food ☐

2. Whose statue did Jaikishan build ?

(a) Jesus Christ ☐ (b) Lord Rama ☐ (c) Lord Buddha ☐

3. Which one is a compound word ?

(a) People ☐ (b) Garment ☐ (c) Workman ☐

C. Find words from the lesson that means :

1. good looking

2. wood

3. a place of worship

4. one who rules a state

5. not bright

LANGUAGE



Read the following words :

Ashoka

Jaikishan

Buddha

These are special names of people. They are called **Proper Nouns**.



Special names given to people, places, things and animals are called **Proper Nouns**. They always begin with capital letters.

A. Write the names of the following, using Proper Nouns.

1. The city where you live :
2. Your best friend :
3. Your teacher :
4. Your favourite festival :
5. The title of your favourite book :

B. Rewrite the titles of these books or films using capital letters where necessary. (They are also Proper Nouns.)

1. the adventure of tom sawyer
2. little red riding hood
3. jurassic park
4. snow white and seven dwarfs
5. the jungle book

VOCABULARY



A. Match the words that are opposite in meaning :

best

wealthy

dark

always

soft

day

night

hard

never

bright

poor

worst



B. Rearrange the letters to name the people. Then match them with the correct pictures. One is done for you.



1. a c r e v r

carver

2. a i t o l r

.....

3. o c t d r o

.....

4. a b r e b r

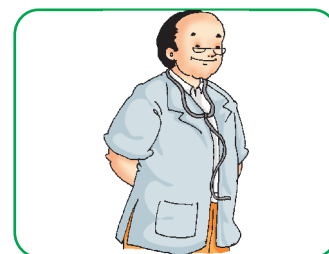
.....

5. u r n e s

.....

6. e a t h c e r

.....



Now write in a sentence what each of the above persons does.

1. A **carver** makes designs and figures in stone.
2.
3.
4.
5.
6.

C. Choose words from the box and fill in the blanks.

1. We are Hindus. God lives in our
2. We are Muslims. God lives in our
3. We are Sikhs. God lives in our
4. We are Christians. God lives in our
5. We are Buddhists. God lives in our
6. We are God's men. God lives in our



Help Box

hearts
mosques
gurudwaras
temples
churches
pagodas

Formative Assessment

SPEAKING SKILL



Work in pairs. Ask some questions about parts of the human body and your friends should answer them.

What can you do with your hands ?



Use These Words

legs nose
ears eyes
tongue

I can carve designs on stones.



WRITING SKILL



Make as many meaningful sentences as you can, using the words given in the box. Start at the centre.



food	home	football	tennis	hard
school	eat	play	work	market
pizza	wash	Let's	drink	quickly
clothes	go	colour	read	water
fruits	trees	plant	pictures	books



- Let's work hard.....
-
-
-
-
-
-
-

- Let's drink water.....
-
-
-
-
-
-
-

EYE TWISTER



Spot the differences in (a) and (b).



a

A : Excuse me.
What's the time?
B : It's four.
A : Thanks.

b

A : Excuse me, please.
What's the date?
B : It's the fifteenth.
A : Thank you.



a

S : I have to go now.
Otherwise I'll miss
the bus.
T : OK, then. Please
come again.
S : Bye, see you.
T : See you.

b

S : I must go now. Other-
wise I'll miss the
train.
T : All right. Do come
again.
S : Bye.
T : Bye.

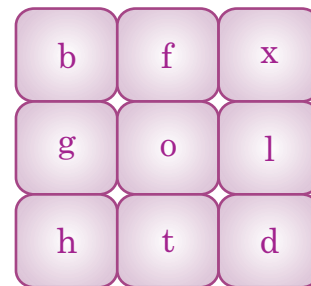
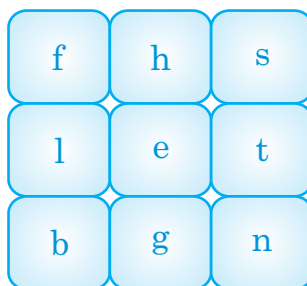
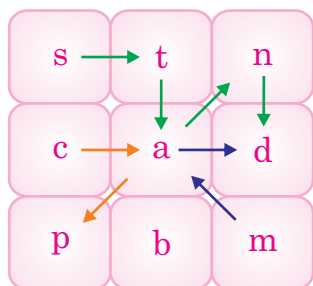


Practise the above conversations.

THINKING SKILL



Make as many words as you can using the letters in the box below. You can begin with any letter and move in any direction. You cannot jump over a letter but you can use a letter twice.



1. s → t → a → n → d
stand
2. c → a → p
cap
3. m → a → d
mad

1.
2.
3.

1.
2.
3.